



School-Family Connection Seesaw

Please refer to the different activities that will be posted in Seesaw.

Activity 1: JP group 1-2 letters

Activity 2: Addition

Activity 3: 3R's



UPCOMING EVENTS

April 8, Wednesday
NID (No School)

April 9, Thursday
School Break (No School)



We're going to learn

3R's: Reduce, Reuse, Recycle

ELA

Phonological awareness: Review [Ss](#), [Aa](#), [Tt](#), [Ii](#), [Pp](#), [Nn](#), and [Cc](#)/[Kk](#), [Ee](#), [Hh](#), [Rr](#), [Mm](#), [Dd](#)

- Describing the drawings, sorting pictures, letter hunt, and letter tracing.
- **Uses language to express** - Introduce sight word: [jump](#)
- **Read Aloud: Respond to books/texts: Second Reading:** [The Boy Who Cried Wolf Story](#)
- **Vocabulary words:** Shepherd, hill, meadow, villagers, lies, truth

Math

- **Number concepts: Verbal Counting:** [Count 1-20](#)
- **Reinforce** [numbers 1 to 10](#)
- **Review pictorial addition and addition symbols (+ =)**
- **Explores shapes:** Review all 2D shapes
- Forming shapes and free drawing
- **Colour:** Review all colours

Science

- **Scientific and Inquiry Skills:** Children will learn a new theme study about [3R's](#) and answer the focus questions. [What do we know about reducing, reusing, and recycling?](#)
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Social Emotional

- **Positive Relationship: Be Kind**
Discuss treating others with value and showing concern and empathy.
- **Ministry Values: Initiative's Slogan** ["Your self is a trust... so choose safety for it."](#)

Arts/Fine motors: Art & Craft activity: air transportation arts and crafts

P.E/ Fine motor skills: Bounce and catch, cutting with scissors

Important Notifications:

1. For any clarification on any of the activities, please send an email to the homeroom teacher.